

## DEPARTMENT OF ENGLISH

### PROGRAMME SPECIFIC OUTCOMES

- Demonstrate familiarity with a wide range of representative literary and rhetorical; texts, including influential criticism and commentary on those texts
- Examine the theoretical premises' underlying the critical analysis of literature, rhetoric and the teaching of reading and writing.
- Categorize the functions of texts and their relationship with historical, social and political contexts.
- How purpose, style and genre function in texts to achieve particular literary, rhetorical and aesthetic effects.
- Locate, evaluate and synthesize the available recourses for researching a significant scholarly topic.

\

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>I Semester</b>	<b>ENG1A01</b>	<b>Credit</b>
<b>Complimentary</b>	<b>: TRANSACTIONS ESSENTIAL ENGLISH LANGUAGE SKILLS</b>	<b>3</b>
CO1	Understand different speech sounds and demonstrate it in class.	Understanding
CO2	. Apply speech sounds, phrases, idiomatic expressions and grammar rules in day to day conversations	Analytical
CO3	Understand basic grammar rules and practice the grammar skills involved in writing sentences and short paragraphs.	Understanding
CO4	To develop everyday language transactions skills .	Create
CO5	To develop reading capacity and comprehensibility .	create

<b>I Semester</b>	<b>WAYS WITH WORDS</b>	<b>Credit</b>
<b>Complimentary</b>	<b>ENG1A02</b>	<b>4</b>
CO1	To understand various poetic devices used in poems	Understanding
CO2	To analyze the influence of socio-political and cultural background of the author in their texts	Analytical
CO3	To understand the narrative techniques of different writers.	Understanding
CO4	To develop an interest in literature	<b>Create</b>

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>I Semester</b>	<b>INTRODUCING LITERATURE- ENG1BO1</b>	<b>Credit</b>
<b>Core</b>		<b>4</b>

**Course Objective:**

- On the completion of this course the Students will be able to;
- Define the basic units, components, theories and writings of English language and literature..
- Identify the main concepts with regard to grammar and structure..
- Evaluate the forms of narration, role of power and marginalization..
- Assess and determine the ways through which power operates on the other .
- Distinguish, compare and contrast the levels of meaning in a text.

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>III Semester</b>	<b>ENGA03 Signatures :Expressing the self</b>	<b>Credit</b>
<b>General paper</b>		<b>4</b>

**Course Objective:**

- ❖ To enable the students to read and critically appreciate the different genres of expressing the self.
- ❖ To appreciate the flexible narratives of self expression that transcends the convention of genres.
- ❖ To understand how personal narratives intersect with the larger social realities.
- ❖ To read personal narratives that move beyond the individual self to express the collective self.
- ❖ To understand how the distinction between fact and fiction blur in personal narratives.

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

❖ **Department Name: English**

❖ **COURSE OUTCOME**

<b>III Semester</b>	<b>APPRECIATING PROSE</b>	<b>Credit</b>
<b>Core</b>	<b>ENG3BO3</b>	<b>4</b>

❖ **Course Outcomes:**

- ❖ On completing the course the students will be able to develop divergent perspectives through critical thinking.

CO1	To classify different types of prose writing	Understand
CO2	To analyse the literary devices in prose.	Evaluation
CO3	To understand the oratorical style of different writers.	Understanding
CO4	To increase the critical thinking abilities.	Evaluation
CO5	To develop creative writing skill.	Create

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>IV Semester</b>	<b>APPRECIATING FICTION</b>	<b>Credit</b>
<b>Core</b>	<b>ENG3BO3</b>	<b>4</b>

**Course Outcomes:**

On completing the course the students will be able to develop divergent perspectives through critical thinking.

CO1	To classify different types of fiction.	Understanding
CO2	To analyse the literary devices in fiction.	Analytical
CO3	To understand the narrative techniques of different writers.	Understanding
CO4	To increase the aesthetic capacity.	Create
CO5	To develop creative writing skill.	Create

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English Literature**

**COURSE OUTCOME**

<b>IV Semester</b>	ENG4E14 INDIAN ENGLISH FICTION	<b>Credit</b>
<b>Elective</b>		<b>4</b>

**Course Objective:**

- ❖ To understand the various features of Indian English Fiction.
- ❖ To familiarize the students with various trends in Indian English fiction.

**Course Outcomes:**

On completing the course the students will be able to gain an understanding of the various style, themes and techniques used by Indian novelists.

CO1	To understand the social, historical and political issues reflected in Indian fiction.	Understand
CO2	To recognise the various phase of evolution of Indian English fiction.	Understand
CO3	To examine the various thematic concerns and trends of Indian English fiction.	Analyse
CO4	Compare the pluralistic aspects of Indian culture and identity.	Analyze
CO5	Discuss major class and caste issues that is prevalent in Indian societies	Understand

**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>V Semester</b>	<b>ENG5B02 Language and Linguistics</b>	<b>Credit</b>
<b>Core</b>		<b>5</b>

**Course Outcomes:**

CO1	To lead to a greater understanding of the human mind, of human communicative action and relations through an objective study of language	Understand
CO2	To familiarize students with key concepts of Linguistics and develop awareness of latest trends in Language Study	Apply
CO3	To establish a better pronunciation and to improve the general standard of pronunciation in every day conversation and in reading.	Understand
CO4	To interpret a sense of English grammar, idioms, syntax and usage.	Analyse
CO5	<ul style="list-style-type: none"><li>To develop writing and speech skills.</li></ul>	Apply

**DON BOSCO COLLEGE, SULTHAN BATHERY**  
**Affiliated to University of Calicut**  
**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>V Semester</b>	<b>EN5D03-APPLIED LANGUAGE SKILLS</b>	<b>Credit</b>
<b>open</b>		<b>4</b>

**Course Objective:**

The course shall cater to equipping the students through a rigorous training and result in **COMPREHENSIVE LANGUAGE ENHANCEMENT.**

**Prerequisite:**

Writing skill, speaking skill, reading skill, listening skill.

**Course Outcomes:**

CO1	To understand educational and professional goals as they relate to their knowledge and use of the English language.	Understand
CO2	Find sound functional competence in the English language without the impediment of language difficulties.	Apply
CO3	Assess difficulties cropping up at the time of interviews, in group discussions, or during entrance examinations..	Apply
CO4	Develop a high level of proficiency in all skill areas of the English language in an integrated curriculum.	Understand
CO5	Develop a solid understanding and usage of academic English	Apply
CO6	Attain an appropriate level of expertise in the skill area: reading, listening comprehension, grammar, writing and verbal skills.	Understand



**DON BOSCO COLLEGE, SULTHAN BATHERY**

**Affiliated to University of Calicut**

**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>VI Semester</b>	<b>ENGB603</b>	<b>Credit</b>
<b>Core</b>		<b>4</b>

**Course Objective:**

- ❖ To Introduce students the evolution of feminist movement.
- ❖ To sensitize them to issues like marginalization and subjugation of women.

**Prerequisite:**

Feminist poets, Critics, movements, canon, theatre .

**Course Outcomes:**

On completing the course the students will be able to gain an understanding of the history and tradition behind marginalization of women ,which helps them to analyze the age old concept of gender discrimination..

CO1	To understand the concept of gender,race and class as social constructs.	Understand
CO2	To Understand the plurality of female experience .	Understand
CO3	To Evaluate the norms that pave way for gender bias.	Evaluate
CO4	Analyze patterns that develop thinking capability and redefine literary canon.	Analyze

**Affiliated to University of Calicut**  
**(A NAAC accredited & ISO 9001:2015 Certified Institution)**

**Department Name: English**

**COURSE OUTCOME**

<b>VI Semester</b>	<b>AMERICAN AND POST COLONIAL LITERATURE</b>	<b>Credit</b>
<b>Core</b>	<b>ENG6B02</b>	<b>4</b>

On completing the course the students will be able to develop divergent perspectives through critical thinking.

CO1	To explain the concept of post colonialism	Understanding
CO2	To describe the development of American literature.	Remembering
CO3	To compare the indigenous literature with other literature	Analyse
CO4	To produce the aesthetic and critical awareness of diverse cultures.	Create
CO5	To evaluate different literary movements	Evaluate

